WELCOME CLASS OF



THAT'S GREAT, BUT I HAVEN'T EVEN THOUGHT ABOUT THIS YET!

It's time to make some decisions.

- * Technical College? 2-Year College? 4-Year College?
- Safety School? Stretch School? What's the difference?

What if I'm not going to college? Do I need to be here today listening to you?

AUGUST & SEPTEMBER

- Finalize your application list and start applying!
 - Visit College Campuses (if you haven't already)
 - Register for the ACT or SAT, if necessary
- > Determine your method of application:
 - Early Action
 - Regular Decision
- Organize Application Materials
- Begin Scholarship Search
- > View our College Visit Calendar on the website

OCTOBER, NOVEMBER, DECEMBER

- Continue working on your applications
 - Check the college websites for what each college requires
 - Send Test Scores—you are responsible for sending these
 - * Ask teachers for letters of recommendation, if required
 - Write Essays, if required
- NCAA/NAIA—first application for athletes (Div 1 and Div 2)
- Send your applications by Winter Break, unless. . .
 - 1. You're applying Early Action—then apply by Oct. 1
 - 2. Your college has a deadline in late winter or spring and you want to work on your grades 1st semester before sending your transcript

Have your parents attend Financial Aid Night—TBD

JANUARY & FEBRUARY

- All males must register with the Selective Service when they turn 18 (sss.gov)
- Continue to search for colleges
- Continue searching for scholarships on our website and other available websites
- If you have been accepted and plan on attending, please stop by Student Services and let Mrs. Poletti know for our records.

MARCH & APRIL for the College Bound

> Receive acceptance letters from colleges

Receive financial aid package from colleges

Decide which school you plan to attend

MARCH & APRIL for the Non-College Bound

- Going into the Military? Make final arrangements with your recruiter
- Working after High School? Start looking for a job—or a BETTER job. Attend Career Fairs!
- Taking a year off before starting college? Check with your college about deferring your enrollment. Many will let you apply now and will notify you of your acceptance but allow you to begin the following academic year.

MAY

- By May 1 you must let your college know that you plan to accept their offer of admission
- After May 1, colleges assume you plan to attend a different school and start offering admission to their "wait list" students
- If you change your mind after May 1, there may not be room for you at the college
- Notify Student Services where you will be attending

COMPLETING THE APPLICATION

- Online Application is preferred
- Paper Application can be downloaded
- Should I waive my rights to view recommendations? What does this mean?

Apply through www.gafutures.org; some schools may use Common App, Coalition App, or Send Edu

Request transcripts for In-state college

GAfutures Welcome Kristie Q Go To Sign Out Help 🔞 Creekview High School Explore. Plan. Succeed. ű **HOPE & State Aid Programs** Federal Aid & Scholarships **Career Exploration College Planning** My GAfutures Resources About Us My Transcript My Transcript Request This functionality is available only for the High school students. Where would you like to send your transcripts? Please select Abraham Baldwin Agricultural College Agnes Scott College Albany State University If not displayed, please enter the social security number (no dashes)" ☐ I acknowledge that I have read and accept the Terms of Use and Privacy Policy of this website and its affiliates including as it relates to my transcripts.

Send

Request transcripts for Out-of-State colleges

- Create an account on www.parchment.com
- > Use your personal email
- > There is NOT a registration code
- > There is a \$5.00 fee
- This link can also be found under the "Student Services" icon by clicking on Request your Transcript

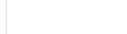
Check your HOPE GPA from this site































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Profile

Student Resumé (Page 1-front and back)

Fill out completely and legibly

Be specific

Give information that sets you apart from other applicants



The Student Resumé is recommended of all Seniors, for use by faculty and staff for recommendations, nominations, scholarship opportunities, etc. These should be returned to your counselor. Ask a teacher to fill out the last page and have them turn it in to your counselor.

Name:		DOB:						
Email:		Cell#:						
PERSONAL PROFILE								
Post-Secondary Plans/C	areer Goal:							
	owing colleges (list by order	r of preference):						
1	3	5,						
2	4	6						
Describe an academic es a project, a book, etc.):	operience which has been a	highlight in your CVHS years (a teacher, a class, a paper,						
How have you spent the	last three summers?							
	e you best:	view students is:						
What volunteer/commu	nity service work have you	participated in while in high school?						

CLASSROOM TEACHER FEEDBACK FORM:

This form is to be completed by a classroom teacher who knows you well and then given to the guidance counselor ONLY if a written recommendation from the counselor is required.

THE FOLLOWING INFORMATION IS FOR GUIDANCE USE ONLY. These forms are not sent to colleges and/or universities.

To be com		

Student's Name	Name of Teacher		
Please return this form to my counselor	on or before		
Directions to Teacher: Please compete this for listed.	m and return it to the counselor above by the date		
What 4 adjectives come to mind when you thi	ink of this student?		
2. What do you feel is this student's strongest cla	assroom ability?		
What makes this student stand out as unique	from others you have taught? Please put on the back of		

- this form.
- 4. On the back, please give one anecdotal example that would characterize this student. (very important)

Intellectual Ability: Character and Personality

In making the following ratings please keep in mind that they will be used to compare this student with other very able students. Please make them as realistically as you can in comparison with your college preparatory students.

preparatory students.						
ACADEMIC RATINGS	Below Average	Good or Average	Excellent (Very strong student)	Out- standing	One of the top few in my career	No Basis For Judgment
Academic Potential						
Academic Achievement						
Participation in class						
Intellectual Risk-Taking						
Personal Initiative						
Leadership						
Self- Confidence						
Concern for Others						
Ability to interact with						
different groups						
Emotional Maturity						
Reactions to Setbacks						
Respect of Faculty						

I recommend this student: (Please circle) Not recommend Moderately Strongly Enthusiastically

RESUMÉ (Page 2)

- >Use this page for teacher feedback to be given to your counselor.
- Fill out the top part before giving it to a teacher
- Choose a teacher you know well, ask them to fill it out and return it to your counselor

SENDING TEST SCORES

www.collegeboard.org for SAT/AP scores

<u>www.actstudent.org</u> for ACT scores

You can find these links on the Student Services website

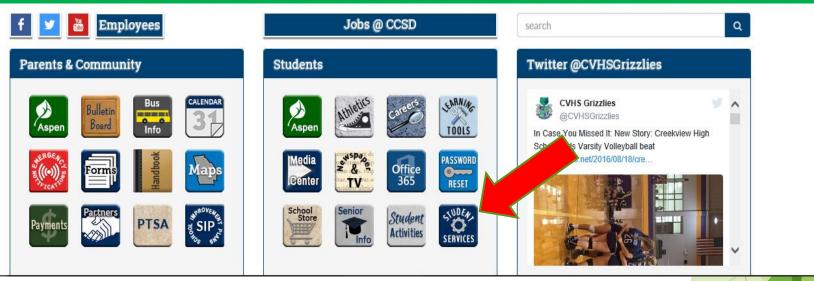
LETTERS OF RECOMMENDATION Teacher/Counselor Recommendation

- ➤ If there is an option for a recommendation to be sent electronically, then this is your best bet
- If not, give recommenders the form and stamped/addressed envelope with a deadline to send
- > ALWAYS give your recommenders 2 weeks notice
- Recommenders ARE NOT required to write you a recommendation, so always ASK them if they will write you a recommendation
- The purpose of the teacher recommendation is to explain your skills in that teacher's class; counselor's verify your GPA, rank, courses taken, etc.

LETTERS OF RECOMMENDATION Counselor Recommendation

- Complete the Student Resumé form and give it to your counselor 2 weeks in advance
- The purpose of the counselor recommendation is more global—includes extracurricular, as well as academics—and validates what you have included in your application





Go to our website, click on the Student Services App. Scroll to bottom for Scholarships

FINDING SCHOLARSHIPS

Local Scholarships are posted on our website as we receive them.

Other scholarship/financial aid resources are listed.

Some useful websites:

- > www.fastweb.com
- > www.scholarships.com
- > www.myscholly.com

Make an Appointment

See your counselor when you have questions about the College Application process!

A-D: Mrs. Killen christine.killen@cherokeek12.net

E-K: Mrs. Sikes kristie.sikes@cherokeek12.het

L-Rn: Dr. Means russ.means@cherokeek12.net

Ro-Z: Mrs. Jensen danielle.Jensen@cherokeek12.net

We can meet virtually via TEAMS! Email us at anytime!