

## **A. CHEROKEE COUNTY SCHOOL DISTRICT'S MISSION STATEMENT:**

*We, the School Board of the Cherokee County School District, are committed to educating the emerging generation through learning environments designed to increase the performance of all students.*

## **B. CHEROKEE COUNTY SCHOOL DISTRICT'S BELIEF STATEMENTS:**

- ❖ All students deserve the opportunity to learn, achieve success and become productive citizens.
- ❖ Education/learning is a shared responsibility and should take place in the home, at school and in the community.
- ❖ All students can learn; but they learn in different ways, at different rates and with different preferential learning styles.
- ❖ Learning is achieved through the use of a variety of effective teaching techniques.
- ❖ A safe and secure environment is essential for teaching and learning.
- ❖ All students should be taught by teachers and parents how to learn and how to become lifelong learners. g. All students deserve equal access to a quality education.
- ❖ Quality education requires quality staff, programs, facilities, equipment and technology.
- ❖ Parent and community participation, support and responsibility are essential to the positive social, emotional, cultural and academic development of every student.
- ❖ Student achievement is enhanced through partnerships with parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities.
- ❖ All policy, administrative, instructional and educational support decisions should be based on student needs and what is best for students.
- ❖ Diversity should be promoted so that isolation of racial, ethnic and socioeconomic groups is avoided and education is enhanced in a diverse, inclusive setting.
- ❖ All schools should be accountable for improving student achievement.
- ❖ All schools should reflect school-based, participatory management.
- ❖ All students must be prepared to function effectively in a knowledge-based, technologically-rich and culturally-diverse 21st century.
- ❖ All staff should have access to results-driven professional development and training which is aligned with the School Board's Major System Priorities and School Improvement Plans. Such professional development and training must be standards-based, job-imbedded, collaborative and build an organizational culture that insures continuous improvement.

### **C. CHEROKEE COUNTY SCHOOL DISTRICT'S MAJOR SYSTEM PRIORITIES:**

1. Establishing internationally competitive standards for student performance and an accountability system and policy framework designed to insure that all students are challenged individually and collectively to meet more rigorous standards.
2. In collaboration with technical colleges, other institutions of higher learning and the local business community, insuring that vocational/technical education programs prepare students for a diverse and technologically rich society.
3. Insuring that all students and staff have a safe and secure environment for teaching and learning.
4. Attracting, retaining, and training the best teachers, principals, and support staff.
5. Utilizing technology both to improve student achievement and to increase the school district's productivity and efficiency as a major business enterprise.
6. Increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.
7. Addressing exploding student population growth, recognizing that there is a large gap between the school district's facilities and technology needs and available capital outlay revenue.

### **D. ADVANCED STANDARDS FOR QUALITY:**

- Standard 1: Purpose and Direction. The School District maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.
- Standard 2: Governance and Leadership. The School District operates under governance and leadership that promote and support student performance and school effectiveness.
- Standard 3: Teaching and Assessing for Learning. The School District's curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and student learning.
- Standard 4: Resources and Support Systems. The School District has resources and provides services that support its purpose and direction to ensure success for all students.
- Standard 5: Using Results for Continuous Improvement. The School District implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

## **E. SCHOOL MISSION STATEMENT:**

*Liberty Elementary School's mission is to empower students to become responsible citizens who will be ready to face the challenges of the future. The school will foster a love of learning, provide quality education, promote being kind and serving others and create an engaging, supportive learning environment. Liberty ES is a school where students receive academically rigorous instruction in order to positively impact academic achievement and critical thinking.*

## **F. SCHOOL VISION STATEMENT:**

The vision is to create a school that is highly regarded for academic excellence, as evidenced through best practices and student achievement that supports its contribution to actively serve and improve the community in which it operates.

## **G. SCHOOL BELIEF STATEMENTS:**

- ❖ Learning is a shared responsibility where students, parents, faculty, staff and the community are accountable for student success.
- ❖ All students are provided opportunities to become productive citizens.
- ❖ The faculty and staff provide an inclusive and caring atmosphere that promotes a positive and safe learning environment.
- ❖ Students learn best when they are actively engaged and challenged.
- ❖ Students are provided a differentiated and flexible approach to curriculum based upon individual needs.
- ❖ Students have the opportunity to display leadership abilities that will increase confidence and promote taking responsibility.
- ❖ Teachers promote student achievement when presenting lessons with academic rigor that are relative to real life experiences.
- ❖ Students develop self-discipline skills that promote social and emotional growth.
- ❖ Students are expected to demonstrate the positive character traits of respect and responsibility to encourage the development of intrinsic values synonymous with good citizenship as students are given opportunities to practice being kind and serving others through the character education program.
- ❖ Students are provided access to current instructional technologies and are given the opportunity to develop the skills to use these technologies to increase their productivity and achievement.
- ❖ All educators continually demonstrate the use of effective research-based strategies, considered as best practices, and continuously further their knowledge base by participating in professional learning activities.

