Teasley Middle School

Parent and Family Engagement Plan

2018–2019 School Year

Teasley Middle School
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About Title I

Teasley is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written Parent and Family Engagement Plan.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Teasley Middle School will provide opportunities to improve family engagement to support student learning. Teasley Middle School values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Teasley Middle School will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Teasley Middle School invited all parents to attend our annual Parent Revision Meeting last spring to review and revise this Parent and Family Engagement Plan and our Teacher-Parent-Student Compact for Student Success. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and a hard copy in the front office to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities throughout the school year.

Who is it for?

All students served through the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Teasley Middle School will provide full opportunity for the participation of parents and family members with limited English, disabilities, and migratory children.

Where is it available?

The plan is posted on our school's website. Parents can also retrieve a copy of the plan in the Parent Resource Center. Additionally, the plan is made available at the Title I Meeting and at the Parent Revision Meeting.

2018–19 District Goals

Increase the number of students (including EL's and SWD's) scoring at level 3 and/or 4 by 3% on the Georgia Milestones ELA EOG assessment by the end of the 2019-20 school year (Grades 3-5) and by the end of the 2020-21 school year (Grades 6-8).

2018–19 School Goals

Teasley MS will improve the percentage of Economically Disadvantage (ED) Students, English Learners (ELs) and Students with Disabilities (SWD) scoring a Level 2, 3, or 4 in ELA by 5 percentage points each year during the 2016-17, 2017-18 and 2018-19 school years until the subgroup performance target is met. For the 2019 GA Milestones, each subgroup will meet the following performance targets: ED — 66%, ELL—10%, and SWD — 34%.

Teasley MS will improve the percentage of Economically Disadvantaged (ED) Students, English Learners (ELs) and Students with Disabilities (SWD) scoring a Level 2, 3 or 4 in Math by 5 percentage points each year during the 2016-17, 2017-18 and 2018-19 school years until the subgroup performance target is met. For the 2019 GA Milestones, each subgroup will meet the following performance targets: ED – 75%, EL – 45%, and SWD – 44%.

Teacher-Parent-Student Compact for Student Success

As part of this plan, Teasley Middle School and our families will develop a Teacher-Parent-Student Compact for Student Success, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to ensure all our students reach grade-level standards. The Teacher-Parent-Student Compact for Student Success will be reviewed and updated annually based on feedback from parents, students, and teachers during the Parent Revision Meeting. The Teacher-Parent-Student Compact for Student Success is also shared with parents during parent-teacher conferences and kept with each child's teacher if parents need another copy.

Let's Get Together!

Teasley Middle School will host the following events to build the capacity for strong family engagement as well as to support a partnership among the school, parents, and the community, and to improve student academic achievement.

Annual Title I Meeting - Fall, 2018

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement plan, the schoolwide plan, the school-parent compacts, and parents' requirements. Invitations will be emailed and posted in the school newsletter, social media, and local media.

Curriculum Night - Fall, 2018

Meet your child's teacher and our friendly and helpful school staff for the year.

Parent Technology Assistance – TBD

Catch up with the latest resources, including Canvas, to help support your child's learning.

Teasley Trek and Open House

LIT Night

Transition to 6th @ TMS

Transition to 9th Grade @ CHS

Parent/Council conferences - ongoing, as requested

High School Credit parent meeting

Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computer access is available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 7:45 am – 4:00 pm or by appointment

Parent and Family Engagement

Teasley Middle School believes that family engagement means the following:

- Parents and family members participate in regular and meaningful two-way communication related to student academic learning and other school activities;
- Parents play an integral role in assisting their child's learning;
- Parents are actively involved in their child's education at school;
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and advisory committees to assist in the education of their child;
- The carrying out of all activities as described in this plan.

Teasley Middle School is Branching Out!

Teasley Middle School will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, written on the school marquee, and included in the school newsletters emailed to all families.
- ✓ Provide trainings for staff on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled department meetings.
- Partner with feeder elementary schools, Cherokee High School, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Share information in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities through phone messages, principal's distribution email lists, newsletters, flyers, TMS Facebook page, TMS twitter page, PTA Facebook page, REMIND, and signage on campus.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and School Advisory Council to improve awareness of the activities and events listed in the school parent and family engagement policy.

Parent and Family Engagement Standards

Teasley Middle School parents and staff have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

- 1. Welcoming All Families
- 2. Communicating Effectively
- 3. Supporting Student Success
- 4. Speaking Up for Every Child
- 5. Sharing Power
- 6. Collaborating with Community

School Advisory Council

The School Advisory Council of Teasley Middle School consists of parents, school personnel and representatives of community partners. The Council meets at least four times a year to keep parents and families informed of school matters and to build partnerships between school, families and the community.

Any parent interested in being a member of the School Advisory Council is invited to contact Dr. Ben Lester via phone 770-721-5420, email ben.lester@cherokeek12.net or by visiting the school. School Advisory Council meetings are open meetings; all parents are welcome to attend.

Participation Commitment

Teasley Middle School is committed to helping our parents and families attend the family activities listed in this plan. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

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