

What is a Teacher-Parent-Student Compact?

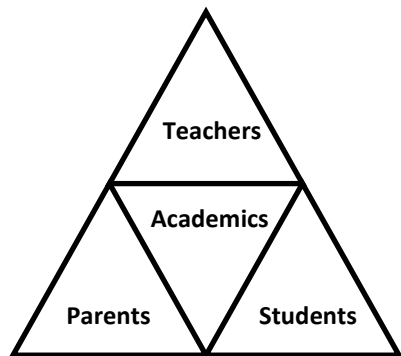
A *Teacher-Parent-Student Compact for Student Success* is an agreement that stakeholders develop together. It explains how parents, students, and teachers will work collaboratively to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the parent and family engagement plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies parents can use at home
- Explain how parents, students, and teachers will communicate regarding student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

The stakeholders at Teasley Middle School developed this *Teacher-Parent-Student Compact for Student Success*. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students suggested strategies that would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

If you would like to contribute to the development of the Compact, please contact Ms. Zavala at carolina.zavala@cherookeek12.net or by calling 770-721-5420.



Parent Meetings

Teasley Trek	L.I.I.T Night
Curriculum Night	Student Assessment
High School Transition	Elementary Transition
Title I Meeting	Canvas Family Portal
High School Credit Meeting	

Communication

Teasley is committed to frequent two-way communication with families regarding students' learning. Two-way communication exists through the following :

- ◆ Teacher and parent email and phone conversations
- ◆ Class information and assignments posted on teachers' Canvas Pages
- ◆ Updates on the school website and current grades in Canvas Parent Portal

Do you have questions about your child's progress? Contact the teacher by phone or email.

Administrative & Support Staff

- ◆ Dr. Ben Lester, Principal
- ◆ Dr. Julie Dutko, 6th Grade Assistant Principal
- ◆ John Carter, 7th Grade Assistant Principal
- ◆ Dr. Chris Garity, 8th Grade Assistant Principal
- ◆ Cliff Hamilton, 6th Grade Counselor
- ◆ Jennifer Rogers, 7th Grade Counselor
- ◆ Adina Walker, 8th Grade Counselor
- ◆ Natasha Diaz, Instructional Lead Strategist
- ◆ Lindsay Bowley, Academic Facilitator
- ◆ Anne Martin, Academic Facilitator
- ◆ Carolina Zavala, Parent Facilitator

Cherokee County School District
Teasley Middle School 2018-2019

Home of the Raider Nation
Teasley United

Teacher-Parent- Student Compact for Student Success



REVISION DATE

AUGUST 3, 2018

Dr. Ben Lester, Principal
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Canton, Georgia 30114
(770) 721-5420
<http://cherookeek12.net/teasleyms/>



Teacher - Parent - Student Compact

Cherokee County School District Goals for Student Achievement:

Increase the number of students (including EL's and SWD's) scoring at level 3 and/or 4 by 3% on the Georgia Milestones ELA EOG assessment by the end of the 2019-20 school year (Grades 3-5) and by the end of the 2020-21 school year (Grades 6-8).

Teasley Middle School Improvement Goals

- Teasley MS will improve the percentage of Economically Disadvantage (ED) Students, English Learners (ELs) and Students with Disabilities (SWD) scoring a Level 2, 3, or 4 in ELA by 5 percentage points each year during the 2016-17, 2017-18 and 2018-19 school years until the subgroup performance target is met. For the 2019 GA Milestones, each subgroup will meet the following performance targets: ED – 66%, ELL–10%, and SWD – 34%.
- Teasley MS will improve the percentage of Economically Disadvantaged (ED) Students, English Learners (ELs) and Students with Disabilities (SWD) scoring a Level 2, 3 or 4 in Math by 5 percentage points each year during the 2016-17, 2017-18 and 2018-19 school years until the subgroup performance target is met. For the 2019 GA Milestones, each subgroup will meet the following performance targets: ED – 75%, EL – 45%, and SWD – 44%.

Teacher

Teasley will work with students and their families to support students' success across the academic areas. Teachers will:

- Provide home practice activities weekly using the instructional program Achieve3000.
- Provide each student with a book at their appropriate Lexile Level. Teach students how to access an appropriate Lexile level book through the media center, e-books, or public library.
- Maintain/update Canvas gradebook and lesson resources on a weekly basis.

Teacher signature _____

Date _____

Parent

Parents of Teasley students joined TMS staff to develop strategies that encourage family participation. Parents will:

- Once a week, a parent or a sibling will sit with your child to complete activities provided by the teacher using instructional programs, such as Achieve3000 and the online math textbook resources,
- Set aside 30 minutes at home for the student to read his/her teacher-approved book with a parent or older sibling at least 3 times per week.
- Sign-up for Canvas access and monitor student performance.

Parent signature _____

Date _____

Student

Teasley students join staff and parents in developing ideas to help them succeed in school. In order to make connections between learning at school and home, students will:

- Complete all assignments utilizing a variety of instructional programs, such as Achieve3000, under the guidance of a family member once per week.
- Read his/her teacher-approved book for a minimum of 3 times per week.
- Check Canvas with a parent daily.

Student signature _____

Date _____