

Hasty Elementary Fine Arts Academy  
School Council Meeting Minutes  
September 14, 2020

1. Introductions and Good News

2. Mission and Vision

3. Overview of Safety/Health Precautions

- Cohorts
- Arrival and Dismissal Procedures
- Cafeteria Lines and Seating Plan
- Bottle Filling Stations
- Hand Sanitizing Stations
- Classroom Cleaning Supplies (Hands and Desks)
- Visitor Guidelines
- Quarantine Rooms
- Surface Cleaning (Quarantine Follow Up)
- Deep Cleanings
- Teachers Changing Classrooms
- Face Masks Recommended
- Hallway Markings
- Bus Procedures

4. Three Schools in One

- Face to Face: 854 students; 45 teachers
- Digital Learning: 110 students; 6 teachers: taught by Cherokee Zone, DL extended to 2<sup>nd</sup> quarter, CCSD sent a survey to DL parents
- Remote Learning: Number of students/teachers varies. Hasty Remote Learning Action Plan was created in line with CCSD Remote Learning Guidance to provide continued instruction during quarantine. Students quarantined separate from a whole class receive support through Canvas from their teacher.

5. Parent Engagement During COVID

- Parent Engagement During COVID-19
- Virtual Parent Academic Data Night
- Virtual Title I Annual Meeting-9/17
- Virtual ESOL Parent Meeting- Oct.
- Parent Resource Center
- Newsletters
- Social Media
- @MRegan0123, @crichlady, @SandiHarrison22, @hasty\_huskies
- *Parent Engagement Facilitators: Gwen Freeman and Sara Sanchez*

## 6. Social-Emotional Learning

*What is Social Emotional Learning?*

**Social and emotional learning (SEL)** is the process through which children and adults understand and manage **emotions**, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. - CASEL.org

- **SEL at Hasty for 20-21 :**
- Morning Meetings
- Connecting Through Journaling
- Wellness Initiatives for Staff and Students
- Partnerships for SEL
- #thanksCCSD
- Restorative Practices
- Faculty Professional Growth on SEL
- Path to Becoming
- Check and Connect

## 7. Professional Growth Plan for 20-21

- Data Analysis (Next Steps)
- Content and Language Objectives in Coordination with Success Criteria
- Digging Deeper into the Components of Effective Guided Reading
- Digital Learning Tools to Maximize Instruction (Face to Face and Digital Learners)
- Dr. Head Math Trainings – Strategies Specific to Math
- Understanding ACCESS and Impact on Instruction
- Monthly Technology Trainings
- Weekly Professional Learning Community Meetings

8. Qualities of a Principal – Thank you for your input regarding the qualities of a principal discussed at the last School Council Meeting.

<b>1. Instructional Leadership (Shared Vision of Teaching and Learning)</b>
<ul style="list-style-type: none"> <li><i>The leader fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to school improvement.</i></li> </ul>
<b>2. School Climate (Environment Where All Stakeholders Thrive)</b>
<ul style="list-style-type: none"> <li><i>The leader promotes the success of all students by developing, advocating, and sustaining an academically rigorous, positive, and safe school climate for all stakeholders.</i></li> </ul>
<b>3. Planning and Assessment (Collect/ Utilize Data for Decision-Making)</b>
<ul style="list-style-type: none"> <li><i>The leader effectively gathers, analyzes, and uses a variety of data to inform planning and decision-making consistent with established guidelines, policies, and procedures.</i></li> </ul>
<b>4. Organizational Management (Maximize Resources to Increase Efficiency)</b>
<ul style="list-style-type: none"> <li><i>The leader fosters the success of all students by supporting, managing, and overseeing the school's organization, operation, and use of resources.</i></li> </ul>
<b>5. Human Resources Management (Develops and Retains Quality Personnel)</b>
<ul style="list-style-type: none"> <li><i>The leader fosters effective human resources management through the selection, induction, support, and retention of quality instructional and support personnel.</i></li> </ul>
<b>6. Teacher/ Staff Evaluation (Consistent and Constructive Evaluations of Personnel)</b>
<ul style="list-style-type: none"> <li><i>The leader consistently and fairly evaluates school personnel in accordance with state and district guidelines and provides them with timely and constructive feedback focused on improved student learning.</i></li> </ul>
<b>7. Professionalism (Exemplary Standard for School and Community)</b>
<ul style="list-style-type: none"> <li><i>The leader fosters the success of students by demonstrating professional standards and ethics, engaging in continuous professional development, and contributing to the profession.</i></li> </ul>
<b>8. Communication and Community Relations (Effectively Collaborates with All Stakeholders)</b>
<ul style="list-style-type: none"> <li><i>The leader fosters the success of all students by communicating and collaborating effectively with stakeholders.</i></li> </ul>
<b>9. Socio-Emotional Learning</b>
<ul style="list-style-type: none"> <li><i>The leader fosters Socio Emotional Learning competencies amongs teachers, staff and students for the classroom and beyond so they can become empowered, all-purpose problem solvers.</i></li> </ul>

9. Questions

Thank you for playing a vital role in Hasty's School Council!

**Dates of 20-21 Meetings:** September 14<sup>th</sup>; November 16<sup>th</sup>; February 25<sup>th</sup>; May 24<sup>th</sup>

All meetings are currently scheduled for 3PM.

Meetings will be virtually until further notice.